

Assam University, Silchar

Four Year Undergraduate Programme (FYUGP) as per provisions of NEP- 2020

Course Title -**Understanding India**

Course Code- VAC 101

Semester - 1st

Credit -- 03

Contact Hours-- 45

Total Marks-- 100

ESME-- 70

Internal -- 30

Course Objectives:

Students will acquire knowledge about the Geographical Features of India, Ethics, Values and Indian Culture. They can acquire knowledge about the Vedic Period, Jainism, Buddhism, Education and Science in Ancient India. Students will acquire knowledge about Indian Constitution and Economy. The paper will help the students in understanding social, economic and cultural heritage of India.

Course Learning Outcomes:

On successful completion of this course, the student will be able to acquire knowledge regarding

1. Indian Culture with its historical perspective
2. Basic Principles of the Indian Constitution
- 3 Nationalistic Ideas of India
4. Features of Indian Economy

Course Outlines:

Background of India's culture, Geographical Features of India, Growth and development of Indian Education, Nationalistic Ideas, Indian Constitution, Political ideas, An overview of Indian economy.

Syllabus

Understanding India

Unit- I : Geographical Features, Ethics and Values in India

- 1.1 - Physical features of India -- Mountain, Plateau, Rivers, Soils, Climate and Island.
- 1.2 - Indian Concept of Values, Basic Values- Upanishad and Bhakti.
- 1.3 – Need for Indian Value System

Unit II: Background of Indian Culture

- 2.1 Cultural, Linguistic, Ethnic and Religious Unity and Diversity in Indian Culture and Tradition
- 2.2. Harappan Civilisation
 - a. Town Planning
 - b. Social Life.
 - c. Economic Life.
- 2.3. Vedic Period
 - a. Social Life
 - b. Religious Life

Unit III : Religion, Education and Science in Ancient India

- 3.1 Principles of Hinduism, Buddhism and Jainism
- 3.2 Taxila and Nalanda
- 3.3-- Aryabhata, Sushruta and Charaka.

Unit IV: Nationalistic Ideas:

- 4.1 Bipin Chandra Paul.
- 4.2 Swami Vivekananda
- 4.3 Mahatma Gandhi
- 4.4 Maulana Abul Kalam Azad
- 4.5 Ullaskar Dutta.
- 4.6 Subhas Chandra Bose.

Unit V: Indian Constitution and Economy

- 5.1. Basic Principles of Indian Constitution: Preamble, Salient features, Fundamental rights, Fundamental duties
- 5.2 Indian Economy: Kautilya's Economic Ideas, Features of Indian Economy in Pre and Post Globalisation period

References:

1. M.G. Chitakra: Education and Human Values, A.P.H. Publishing Corporation, New Delhi, 2003
2. Chakraborty, S.K.: Values and ethics for Organizations: Theory and Practice, Oxford University Press, New Delhi , 1999.
3. Satchidananda, M.K.: Ethics, Education, Indian Unity and Culture, Ajantha Publications, Delhi, 1991
4. Das, M.S. & Gupta, V.K.: Social Values among Young adults: A changing Scenario, M.D. Publications, New Delhi, 1995
5. Bandiste, D.D.: Humanist Values: A Source Book, B.R.Publishing Corporation, Delhi, 1999
6. Ruhela, S.P.: Human Values and education, Sterling Publications, New Delhi, 1986
7. Kaul, G.N.: Values and Education in Independent Indian, Associated Publishers, Mumbai, 1975
8. NCERT, Education in Values, New Delhi, 1992
9. Swami Budhananda (1983) How to Build Character A Primer: Ramakrishna Mission, New Delhi
10. A Cultural Heritage of India (4 Vols.), Bharatiya Vidya Bhavan, Bombay. (Selected Chapters only)
11. Austin, G., The Constitution of India: Cornerstone of a Nation, OUP, 1999.
12. Basu, D.D., Introduction to the Constitution of India, Lexisnexis, Haryana, 2015
13. The Arthashastra by Chanakya (Kautilya), New Modern Edition translated by Jeff Mcneill.
14. Dutt & Sundaram, Indian Economy, S. Chand Publisher, New Delhi